



MOHAMED SATHAK A.J. COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)

Recognized under UGC 12B & 2f Act



TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mohamed Sathak A J College of Engineering has adopted a Feedback System through Online using Google forms for review of curriculum and takes suggestions from stakeholders like students, teachers, employers, alumni for each programme and it will improve to fine-tune the teaching learning process and the curriculum through value added courses, inculcating content beyond syllabus in theory and lab courses.

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1.4.2 Institution Feedback collected, analysed and action taken and feedback available on website

1.4.2 Feedback Process of the Institution

S.No	Details	Page.No
1	Feedback Policy	3
2	Stakeholders Feedback Analysis Report 2022-2023	7
3	Action Taken Report on Feedback	17
4	Evidence for Action Taken Report on Feedback	24
5	Evidence on Website	27



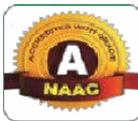
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Feedback Policy

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FEEDBACK POLICY

Mohamed Sathak AJ College of Engineering understands that teaching learning process for the continuous refinement. To capacitate this process of continuous refinement, our institution has adopted a feedback system that takes suggestion from stockholders such as students, teachers, alumni and employer of each programme for every academic year. Once feedback is collected, analyze the feedbacks, valuable suggestion given were considered, necessary actions was executed and submit action taken report to the appropriate bodies.

FEEDBACK COLLECTION PROCESS:

- Feedback form with complete curriculum based questionnaires is designed in Google Forms.
- Feedback links are shared with stockholders for collection of feedback and specific time limit has been allotted for the process.
- In feedback Questionnaire generally ten to twenty questions are asked and they are required to give the remarks like Excellent, Very Good, Satisfactory, and Unsatisfactory.

Process	Remarks
Feedback Collection	Applicable to all courses collected through Google Forms
Feedback Receiver	Head of the department
Frequency of feedback collection	Once in a year
Metrics used for calculation	5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Unsatisfactory
Target (%)	80%(Excellent & Very Good)
Action Taken / Corrective Measures Taken	Below 80%

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FEEDBACK ANALYSIS PROCESS:

- The Feedback given by the stockholders consolidated and analyzed. The analysis report has been generated by stockholder wise and reviewed in department meeting along with the department IQAC Coordinator and come out with necessary action.
- For each questions, target has been set before the collection of feedback. In the analysis report all the suggestions and comments given by the stockholder are forwarded to the department advisory board. Also recommend taking the necessary action to include the real time problem solving skills in the curriculum and syllabi that would enable the students meet the industry requirements.
- If the response is below the target level, special committee has been formed to take required corrective actions.

EXECUTION OF ACTION / CORRECTIVE MEASURES TAKEN:

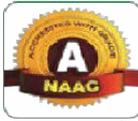
- The special committee is formed to plan the road map and executes the action proposed by IQAC.
- Technical Training and COE classes are being conducted to improve their skills.
- Various clubs has been inaugurated for the welfare of the students.
- Many sophisticated equipment's were purchased to carry out active research.
- Industry internship is introduced in the curriculum, Provision is made to do project completely in industry.
- Technical classes are conducted to students and Mock interview, Quizzes are conducted through COE.
- Career guidance programmes and aptitude class were conducted through our Centre of excellence.
- Signed MOU with various companies for conducting workshops, seminar and internship programme.


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- Case study assignments were given to the students. This helped them to acquire problem solving skills.
- Extra communication skills courses are given to students as Value Added courses.
- General aptitude and technical training classes are conducted through COE.
- Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward.
- Special workshops are conducted to the students on coding, Mat lab, python, robotics etc...
- Each Action taken is documented. At the end of the academic year analysis report and action taken report are made available in website.
- More events and training were conducted from second year itself for higher studies or placements.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

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ANALYSIS OF FEEDBACK 2022-23
STUDENT FEEDBACK ON CURRICULUM
PERCENTAGE OF RESPONSES RUBRICS WISE QUESTION WISE

Q.NO.	Questions	Excellent	Very Good	Good	Fair	Poor
Q1	Rate the sequence of the courses as per the courses studied in the previous semesters	32	28	35	4.6	0.4
Q2	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	23	31	40	5.2	0.8
Q3	Rate the relevance of the units in Syllabus relevant to the course	25	28	42	4.6	0.4
Q4	Rate the sequence of the units in the course	27	28	38	6	1
Q5	Rate the allocation of the credits to the courses	28	27	39	5.5	0.5
Q6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)	29	26.5	37.5	5.6	1.4
Q7	Rate the offering of the electives in terms of their relevance to the specialization streams	26	25.5	42	4.4	2.1
Q8	Rate the electives offered in relation to the Technological advancements	29	26.5	36	5.6	2.9
Q9	Rate the relevance of the Text Books and reference books by their International recognition to the Courses	26	24	39	6	5
Q10	Rate the Size of syllabus in terms of the load on the student	24	23	40.7	10.3	2
Q11	Rate the courses in terms of extra learning or self learning considering the design of the courses	29	27.5	37	5	1.5


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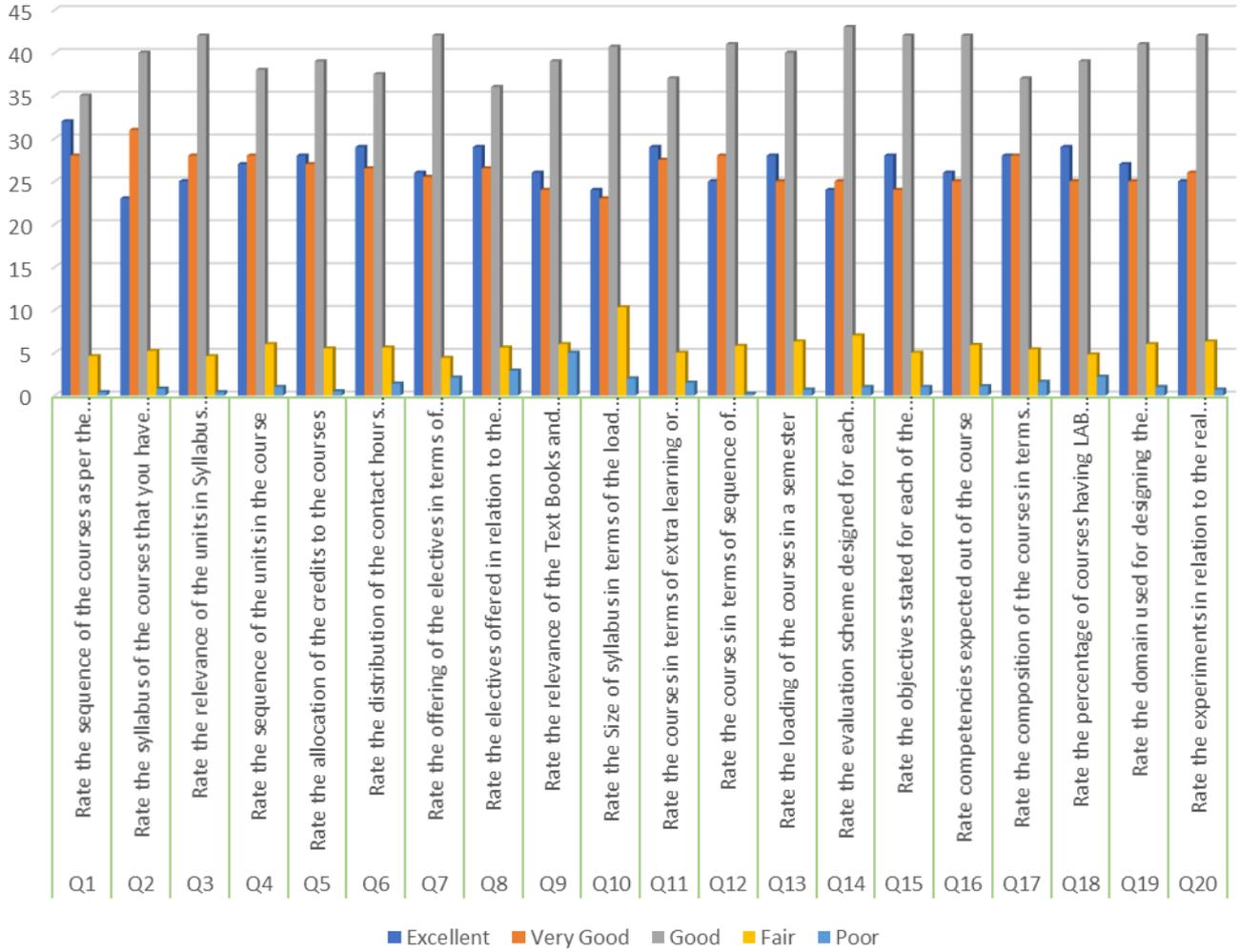


Q12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	25	28	41	5.8	0.2
Q13	Rate the loading of the courses in a semester	28	25	40	6.3	0.7
Q14	Rate the evaluation scheme designed for each of the course	24	25	43	7	1
Q15	Rate the objectives stated for each of the course	28	24	42	5	1
Q16	Rate competencies expected out of the course	26	25	42	5.9	1.1
Q17	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project	28	28	37	5.4	1.6
Q18	Rate the percentage of courses having LAB components	29	25	39	4.8	2.2
Q19	Rate the domain used for designing the experiments for the LAB components	27	25	41	6	1
Q20	Rate the experiments in relation to the real life Applications	25	26	42	6.3	0.7

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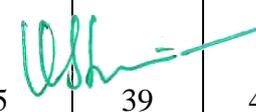
STUDENT FEEDBACK ON CURRICULUM 2022-23



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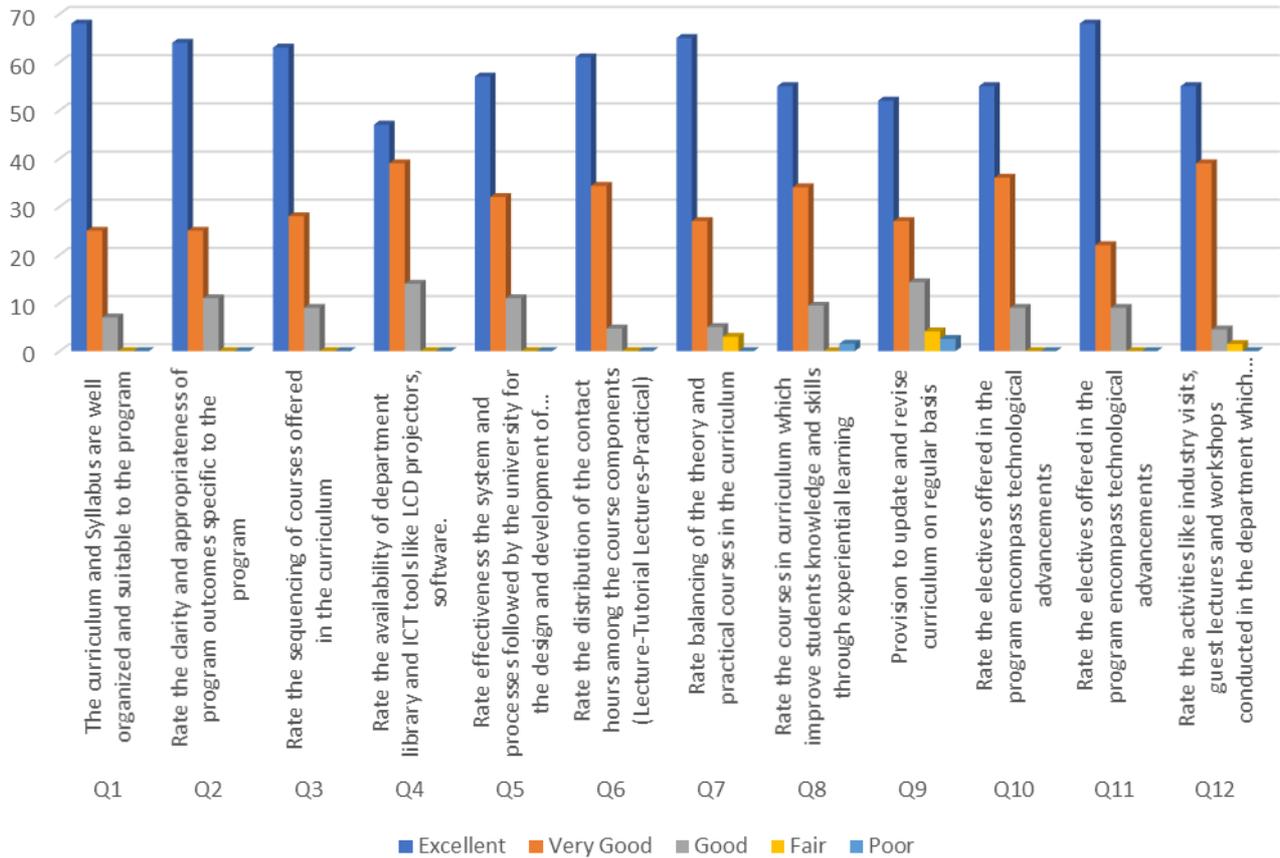
**ANALYSIS OF FEEDBACK 2020-2021**
FACULTY FEEDBACK ON CURRICULUM**PERCENTAGE OF RESPONSES RUBRICS WISE QUESTION WISE**

Q.NO.	Questions	Excellent	Very Good	Good	Fair	Poor
Q1	The curriculum and Syllabus are well organized and suitable to the program	68	25	7	0	0
Q2	Rate the clarity and appropriateness of program outcomes specific to the program	64	25	11	0	0
Q3	Rate the sequencing of courses offered in the curriculum	63	28	9	0	0
Q4	Rate the availability of department library and ICT tools like LCD projectors, software.	47	39	14	0	0
Q5	Rate effectiveness the system and processes followed by the university for the design and development of curriculum	57	32	11	0	0
Q6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)	61	34.3	4.7	0	0
Q7	Rate balancing of the theory and practical courses in the curriculum	65	27	5	3	0
Q8	Rate the courses in curriculum which improve students knowledge and skills through experiential learning	55	34	9.44	0	1.56
Q9	Provision to update and revise curriculum on regular basis	52	27	14.31	4.13	2.56
Q10	Rate the electives offered in the program encompass technological advancements	55	36	9	0	0
Q11	Rate the electives offered in the program encompass technological advancements	68	22	9	0	0
Q12	Rate the activities like industry visits, guest lectures and workshops conducted in the department which encourages students learning of courses in the curriculum	55	39	4.5	1.5	0


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FACULTY FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23



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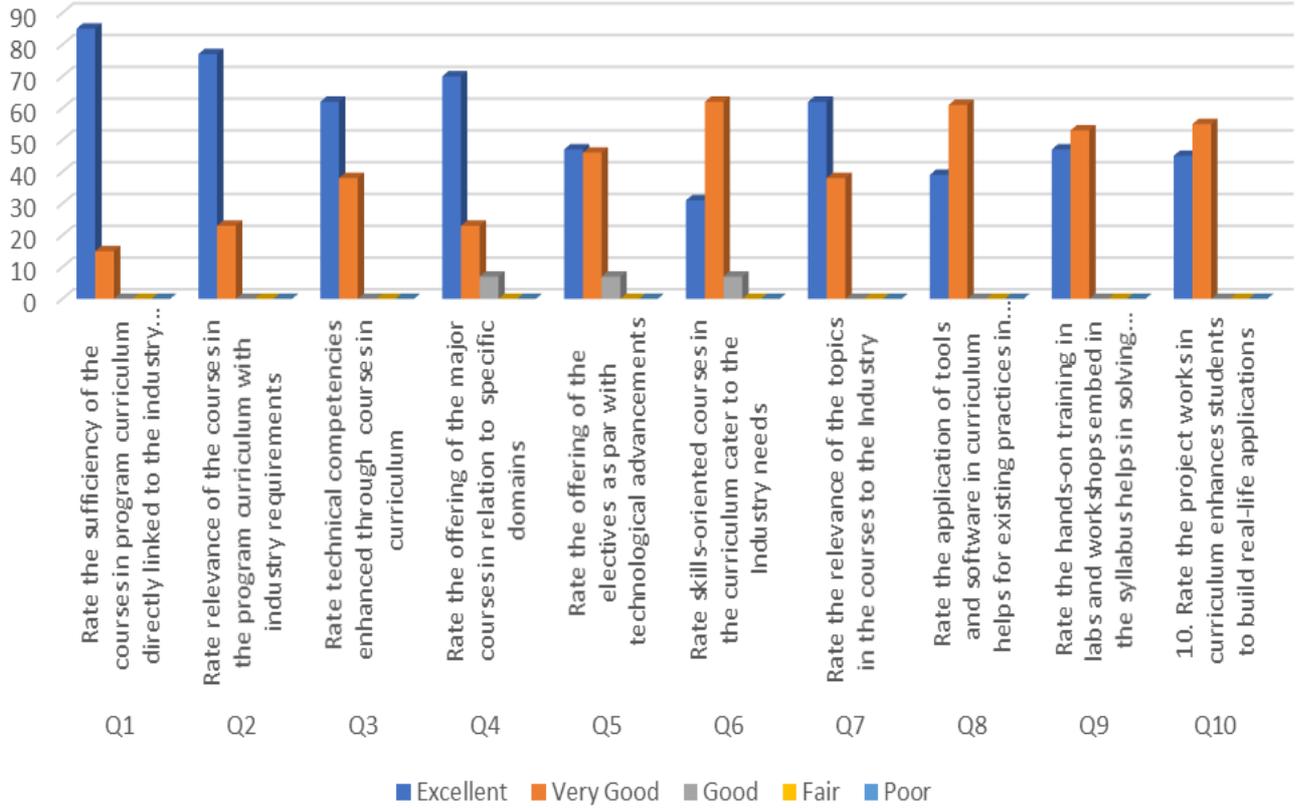
ANALYSIS OF FEEDBACK 2020-2021
EMPLOYER FEEDBACK ON CURRICULUM
PERCENTAGE OF RESPONSES RUBRICS WISE QUESTION WISE

Q.NO.	Questions	Excellent	Very Good	Good	Fair	Poor
Q1	Rate the sufficiency of the courses in program curriculum directly linked to the industry skill sets	85	15	0	0	0
Q2	Rate relevance of the courses in the program curriculum with industry requirements	77	23	0	0	0
Q3	Rate technical competencies enhanced through courses in curriculum	62	38	0	0	0
Q4	Rate the offering of the major courses in relation to specific domains	70	23	7	0	0
Q5	Rate the offering of the electives as par with technological advancements	47	46	7	0	0
Q6	Rate skills-oriented courses in the curriculum cater to the Industry needs	31	62	7	0	0
Q7	Rate the relevance of the topics in the courses to the Industry	62	38	0	0	0
Q8	Rate the application of tools and software in curriculum helps for existing practices in the Industry	39	61	0	0	0
Q9	Rate the hands-on training in labs and workshops embed in the syllabus helps in solving industry problems	47	53	0	0	0
Q10	10. Rate the project works in curriculum enhances students to build real-life applications	45	55	0	0	0


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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23



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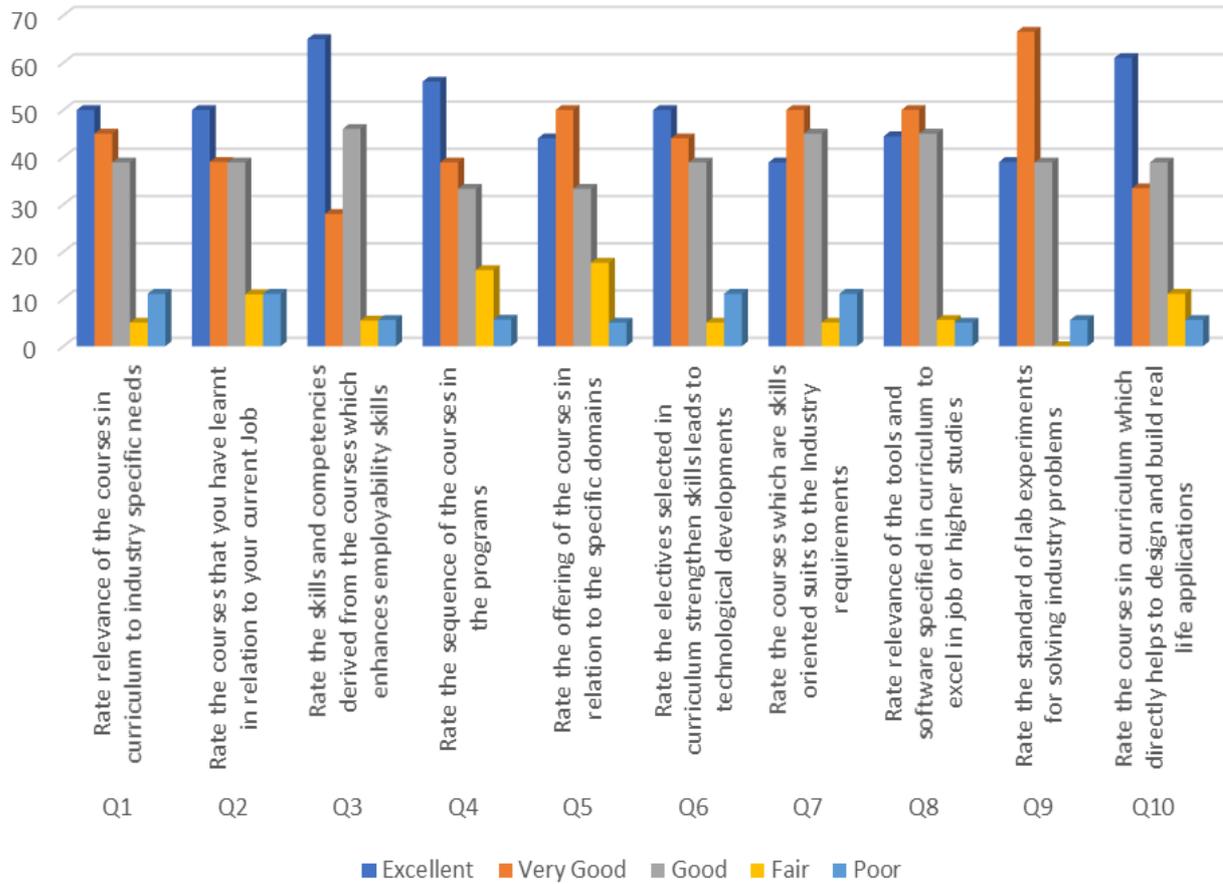
ANALYSIS OF FEEDBACK 2020-2021
ALUMNI FEEDBACK ON CURRICULUM
PERCENTAGE OF RESPONSES RUBRICS WISE QUESTION WISE

Q.NO.	Questions	Excellent	Very Good	Good	Fair	Poor
Q1	Rate relevance of the courses in curriculum to industry specific needs	50	45	38.89	5	11.11
Q2	Rate the courses that you have learnt in relation to your current Job	50	39	38.89	11	11.11
Q3	Rate the skills and competencies derived from the courses which enhances employability skills	65	28	46	5.44	5.56
Q4	Rate the sequence of the courses in the programs	56	38.89	33.33	16.13	5.65
Q5	Rate the offering of the courses in relation to the specific domains	44	50	33.33	17.67	5
Q6	Rate the electives selected in curriculum strengthen skills leads to technological developments	50	44	38.89	5	11.11
Q7	Rate the courses which are skills oriented suits to the Industry requirements	38.89	50	45	5	11.11
Q8	Rate relevance of the tools and software specified in curriculum to excel in job or higher studies	44.44	50	45	5.56	5
Q9	Rate the standard of lab experiments for solving industry problems	39	66.56	38.89	0	5.55
Q10	Rate the courses in curriculum which directly helps to design and build real life applications	61	33.44	38.89	11.11	5.56


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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23



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ACTION TAKEN REPORT

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

ACTION TAKEN REPORT ON FEEDBACK 2022-2023

FEEDBACK COLLECTED FROM	FEEDBACK	ACTION TAKEN
STUDENTS	Students suggested to conduct more seminars, workshops to facilitate holistic learning.	Students were encouraged and participated in inter departmental seminars, workshops, role plays & Quiz competitions.
	Students suggested that they should be imparted company specific training for campus recruitment drive.	Mock interview sessions were conducted with industrial experts.
	More practical Support activities beyond Curriculum.	COE/VAC practical hands-on sessions arranged.
	Mini projects may be provided in Artificial intelligence subject for better understanding and learning support.	Innovative ideas in artificial intelligence collected from students that have been developed as mini project and demonstrated.
FACULTY	Support/Training from the industry to know the latest development in industry.	Every faculty motivate to undergo minimum one week training in the industry.
ALUMNI	Involve alumni actively in various activities to provide suggestions to revamp the curriculum to cater to the needs of the job market.	The alumni were included in various committees for the development of student and Institute.
EMPLOYER	Recruiters suggested that the students Should be strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude & technical were conducted.



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DEPARTMENT OF INFORMATION TECHNOLOGY

ACTION TAKEN REPORT ON FEEDBACK 2022-2023

FEEDBACK COLLECTED FROM	FEEDBACK	ACTION TAKEN
STUDENTS	Intensive training in coding for the betterment of placement.	Training sessions and Workshops were conducted using Code Tantra tools for Python, Java and DS.
	Innovative/Startup ideas have to be encouraged to proceed further.	Initiative made to start incubation center. IIC started in the college through which programs were organized and proposals submitted to IIC
	Activities suiting the current needs to be organized.	Various Professional society activity planned for the welfare of the students.
FACULTY	Support to learn/ Enhance the Coding skill.	Internal team has been built to learn coding as self-support and industry support also extended whenever required.
ALUMNI	More number of Awareness program/Trainings may be provided to face the Competitive Exams	Awareness program were conducted. Training plan to start from Third years onwards.
EMPLOYER	Motivate the students to participate in various national level competitions.	Students participated in various competition like SIH and other industrial competition.



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ACTION TAKEN REPORT ON FEEDBACK

FEEDBACK COLLECTED FROM	FEEDBACK	ACTION TAKEN
STUDENTS	Students requested for Seminar/workshop by experts from industry about Industry trends.	Training sessions and workshops were conducted. Interactive sessions were organized.
FACULTY	Training support expected for Labview, CCNA and robotics.	Faculty were deputed to undergo the training and were certified.
ALUMNI	Active involvement of alumni in carrier guidance and training.	Online webinars, motivation programs and carrier guidance programs organized with alumni as experts
EMPLOYER	More industry involvement in the design and implementation of curriculum was suggested.	Industry experts were involved in the curriculum design and teaching of Value-added courses like Labview, IoT with Arduino.



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON FEEDBACK

FEEDBACK COLLECTED FROM	FEEDBACK	ACTION TAKEN
STUDENTS	Need training on latest technology like electric vehicles was requested.	Value added course for electric vehicle with a credit of 1 was done in 2022-2023
	Awareness programs on higher education and competitive exams was requested.	Awareness, Training sessions and Workshops were Conducted.
FACULTY	Support for research work for students & faculty from industry and academic experts from other institutions in India and abroad.	MOUs/Agreements were signed with reputed institutions for training and internship programs.
ALUMNI	Capacity building programs may be organized for students and faculty.	FDP, workshops, industry training programs were regularly organized for students and faculty.
EMPLOYER	Recruiters suggested that the students may be trained in aptitude and language skills including foreign languages.	Training on aptitude & softskills are done with internal and external experts. Initiated Japanese language training from 2022-2023.



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DEPARTMENT OF MECHANICAL ENGINEERING

ACTION TAKEN REPORT ON FEEDBACK

FEEDBACK COLLECTED FROM	FEEDBACK	ACTION TAKEN
STUDENTS	Students suggested conducting more seminars, workshops to facilitate holistic learning.	Workshops and seminars/webinars were organized with experts from industry through SAE and ISHRAE.
	Students wanted extra learning contents and subject videos to improve their understanding about the learning objectives and concepts	Learning materials and videos from Altair / CATIA academic connect/ YouTube etc were given.
FACULTY	Opportunity for collaborative research with industry and academia was requested.	Collaborative research initiated with Atalon and sister concern was initiated.
ALUMNI	Involve alumni in SAE club activities and implement their suggestions in curriculum design of Value-added courses.	Suggestions by the alumni were considered for the development of college & students.
EMPLOYER	Recruiters suggested that the students may be trained in job skills like modelling & simulation,CNC etc .	Value added courses on Multibody dynamics, Fusion 360 given.



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT ON FEEDBACK

FEEDBACK COLLECTED FROM	FEEDBACK	ACTION TAKEN
STUDENTS	Students requested for more internships and field training.	Internships and field training arranged for students in companies like L&T, etc.
	Students requested for free online/offline certifications courses	MSAJCE is associated with IIRS-ISRO as network institute / Coursera / ICTACT since 2022-2023 to facilitate student learning and get certification.
FACULTY	Training from industry requested.	Faculty are motivated to undergo the training during summer / winter vacation period.
ALUMNI	Suggested that more career guidance programs and awareness programs on competitive & public service exams may be given.	Workshops / seminars / webinars and awareness programs were organized.
EMPLOYER	Recruiters suggested that the students may be trained in aptitude and language skills.	Training on aptitude & softskills conducted with internal and external experts.



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EVIDENCES FOR ACTION TAKEN REPORT

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Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
DHANUSH ADITHYA S
for successfully completing the course

Product Design and Manufacturing

with a consolidated score of **71** %

Online Assignments	24.38/25	Proctored Exam	46.5/75
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Total number of candidates certified in this course: **1673**

Prof. B. V. Ratish Kumar
Chairman, Centre for Continuing Education
IIT Kanpur

Jan-Apr 2023

(12 week course)

Prof. Satyaki Roy
NPTEL Coordinator
IIT Kanpur



Indian Institute of Technology Kanpur



Roll No: NPTEL23ME14S43367337

To validate the certificate



No. of credits recommended: 3 or 4

VERZEO

Certificate Of Course Completion

Shaik Irfan K

has successfully completed Hybrid and Electric Vehicles course
from 01-09-2022 to 31-10-2022.

During this course, we found the student to be a keen and enthusiastic candidate.

Verified Certificate

Certificate ID: 2420808328
Date: 24-02-2023

Our Course Completion certificates are verified and are recognized
by eminent industries and universities all over the world.



P Athulitha
Course Co-ordinator

T. Nikhil
Academic Head

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EVIDENCES ON WESITE

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- Disabled Friendly Campus
- Environmental Promotional Activities Beyond the Campus
- Annual Report for the Celebration & Events
- Capacity Building and Skills Enhancement
- Stake Holders Feedback**
- IQAC

	A. Brochure of addon/certificate programme B. Any additional Information C. Summary Report Year-Wise	
1.2.3	Average percentage of students enrolled in Add-on/Certificate programs as against the total number of students during the last five years	10
1.3.1	Institution integrates crosscutting issues relevant to Professional ethics, Gender, Human Values, Environment and Sustainability into the Curriculum A. List of courses B. List of events organized under Gender, Human values, Enviroment and sustainability and Professional Ethics	10
1.3.2	Average percentage of courses that include experiential learning through project work/field work/internship during last five years	10
1.3.3	Percentage of students undertaking project work/field work / internship (Data for the latest completed academic year)	10
1.4.1	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders	10

- Feedback Form →
- NAAC

STAKE HOLDERS FEEDBACK

FEEDBACK QUESTIONAIRE	View Document
FEEDBACK UNFILLED FORM	View Document
FEEDBACK FILLED FORM	View Document

FEEDBACK ANALYSIS

ACTION TAKEN REPORT	View Document
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