

**MOHAMMED SATHAK A J COLLEGE OF ENGINEERING**

Siruseri IT park, OMR, Chennai - 603103

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS							
25	Conditionals: Boolean values and operators	T1	1	BB	L2	CO3	PO1-PO3
26	Conditional (if), alternative (if-else),	T1	1	BB	L2	CO3	PO1-PO3
27	Chained conditional (if-elif-else)	T1	1	PPT	L2	CO3	PO1-PO3
28	Iteration: state, while, for	T1	1	BB	L2	CO3	PO1-PO3
29	break, continue, pass	T1	1	BB	L2	CO3	PO1-PO3
30	Fruitful functions: return values	T1, R1	1	PPT	L2	CO3	PO1-PO3
31	Parameters, local and global scope	T1, R1	1	BB	L2	CO3	PO1-PO3
32	Function composition, recursion	T1, R1	1	PPT	L2	CO3	PO1-PO3
33	Strings: string slices, immutability, string functions and methods	T1, R1	1	BB	L2	CO3	PO1-PO3
34	String module; Lists as arrays, square root, gcd, exponentiation	T1	1	PPT	L3	CO3	PO1-PO3
35	Sum an array of numbers	T1	1	BB	L3	CO3	PO1-PO3
36	linear search, binary search.	T1	1	BB	L3	CO3	PO1-PO3

Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Planned if any

Evaluation method :Tutorials

UNIT IV LISTS, TUPLES, DICTIONARIES							
37	Lists: list operations,	T1	1	PPT	L2	CO4	PO1-PO3
38	list slices, list methods	T1	1	PPT	L2	CO4	PO1-PO3
39	aliasing, cloning lists	T1	1	PPT	L2	CO4	PO1-PO3
40	List loop, mutability, list parameters	T1	1	PPT	L2	CO4	PO1-PO3
41	Tuples: tuple assignment	T1	1	PPT	L2	CO4	PO1-PO3
42	Tuple as return value	T1	1	PPT	L2	CO4	PO1-PO3
43	Dictionaries: operations and methods	T1	1	PPT	L3	CO4	PO1-PO3
44	Advanced list processing	T1	1	PPT	L3	CO4	PO1-PO4
45	List comprehension	T1	1	PPT	L3	CO4	PO1-PO4
46	Simple Sorting, Histogram	T1	1	PPT	L3	CO4	PO1-PO4
47	Students marks statement	T1	1	PPT	L2	CO4	PO1-PO3
48	Retail bill preparation	T1	1	PPT	L3	CO4	PO1-PO4

Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Planned if any

Evaluation method :Quiz

UNIT V FILES, MODULES, PACKAGES							
49	Files	T1	1	BB	L2	CO5	PO1-PO3
50	Exception	T1	1	BB	L2	CO5	PO1-PO3
51	Text files	R1	1	BB	L2	CO5	PO1-PO3
52	Reading and writing files	R1	1	BB	L2	CO5	PO1-PO3
53	Format operator	T1	1	BB	L2	CO5	PO1-PO3
54	Command line arguments	T1	1	BB	L2	CO5	PO1-PO3
55	Errors and exceptions	R1	1	BB	L2	CO5	PO1-PO3
56	Handling exceptions	R1	1	BB	L2	CO5	PO1-PO3
57	Modules	T1, R1	1	PPT	L4	CO5	PO1-PO4
58	Packages	T1, R1	1	PPT	L4	CO5	PO1-PO4
59	Word count, copy file	R1	1	PPT	L3	CO5	PO1-PO4
60	Voter's age validation, Marks range validation (0-100).	R1	1	BB	L3	CO5	PO1-PO3

Suggested Activity: Assignment / Case Studies / Tutorials/ Quiz / Mini Projects / Model Developed/others Planned if any

Evaluation method :Tutorials

Content Beyond the Syllabus Planned

1	Plan to give the assignment : 1.Sample Programs for every topic
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Text Books	
1	I. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 Karl Reeder "Computational Thinking: A Beginner's Guide to Problem Solving and programming" 1st Reference Books
<b>Reference Books</b>	
1	Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2	G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021
3	John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press 2021
4	Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5	<a href="https://www.python.org/">https://www.python.org/</a>
6	Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.
7	<a href="http://nptel.ac.in/">http://nptel.ac.in/</a>

## **Website / URL References**

<https://www.geeksforgeeks.org/Python-tutorials>

Blooms Level					
Level 1 ( L1 ) : Remembering	Lower Order Thinking	Fixe	Level 4 (L4) : Analysing		Higher Order Thinki
Level 2 (L2) : Understanding		d Hou	Level 5 (L5) : Evaluating		n
Level 3 (L3) : Applying		r E	Level 6 (L6) : Creating		ng

Mapping syllabus with Bloom's Taxonomy LOT and HOT

<b>Unit No</b>	<b>Unit Name</b>	<b>L1</b>	<b>L2</b>	<b>L3</b>	<b>L4</b>	<b>L5</b>	<b>L6</b>	<b>LOT</b>	<b>HOT</b>	<b>Total</b>
Unit 1	COMPUTATIONAL THINKING AND PROBLEM SOLVING	3	3	6	0	0	0	12	0	12
Unit 2	DATA TYPES, EXPRESSIONS, STATEMENTS	0	10	2	0	0	0	12	0	12
Unit 3	CONTROL FLOW, FUNCTIONS,STRINGS	0	9	3	0	0	0	12	0	12
Unit 4	LISTS, TUPLES, DICTIONARIES	0	7	5	0	0	0	12	0	12
Unit 5	FILES, MODULES, PACKAGES	0	8	2	2	0	0	10	2	12
<b>Total</b>		3	37	18	2	0	0	58	2	60
<b>Total Percentage</b>		5	62	30	3	0	0	97	3	100

CO PO Mapping

## Justification for CO-PO mapping

<b>CO1</b>	How to solve the Problems and identify solutions for that problems (Engg.Knowledge, Analysis,Design)			
<b>CO2</b>	Basic Programming Knowledge (Engg.Knowledge, Analysis)			
<b>CO3</b>	They Develop their own user defined funtions(Engg.Knowledge, Analysis,Design)			
<b>CO4</b>	How to sort Real time datas using sorting techniques ( Engg.Knowledge, Analysis,Design)			
<b>CO5</b>	Create their own Modules (Engg.Knowledge, Analysis,Design)			
3	High level	2	Moderate level	1
				Low level

**Name & Sign of Subject Expert : SENTHIL PANDI S**  
Head of the Department :