

## Mohamed Sathak A.J college of Engineering, Chennai.

### DEPARTMENT OF CIVIL ENGINEERING

#### LESSON PLAN

Course/Branch	:	B.E Civil Engineering	Total no. of hours given in syllabus:		
Subject Code	:	<b>CE8491</b>	Lecture	:	45
Subject Title	:	SOIL MECHANICS	Tutorials	:	0
Year/Semester	:	II/IV	Practical	:	0
Faculty Name	:	Mrs. V.Janaki	<b>TOTAL</b>	:	<b>45</b>
Regulation	:	2017	<b>Credits</b>	:	<b>03</b>

#### **COURSE OBJECTIVES :**

#### **The student should be made to:**

The objective of this course is to classify the soil based on index properties and to assess their engineering properties based on the classification. To familiarize the students about the fundamental concepts of compaction, flow through soil, stress transformation, stress distribution, consolidation and shear strength of soils. To impart knowledge of design of both finite and infinite slopes.

#### **COURSE OUTCOMES:**

Upon completion of the course, the student should be able to:

- Classify the soil and assess the engineering properties, based on index properties.
- Understand the stress concepts in soils
- Understand and identify the settlement in soils.
- Determine the shear strength of soil
- Analyze both finite and infinite slopes.

Sl.No.	Topic	No. of Periods	Text / Reference Books	Page No.	Method
<b>UNIT I SOIL CLASSIFICATION AND COMPACTION</b>					<b>9</b>
<b>Objective:</b> The objective of this unit is to help students to develop the ability to classify soil and its components					
1	History – formation and types of soil	1	T4	1-4	Chalk and Board
2	composition - Index properties	1	T4	5-7	Chalk and Board
3	Classification	1	T4	8,9	Chalk and Board
4	phase relationship	1	T4	15-22	Chalk and Board
5	Compaction– theory – laboratory and field technology	2	T4	26-34	Chalk and Board
6	Field Compaction method - Factors influencing compaction	1	T4	36-44	Chalk and Board
7	Problems	2	T4	45-58	Chalk and Board
<b>UNIT II EFFECTIVE STRESS AND PERMEABILITY</b>					<b>9</b>
<b>Objective:</b> The objective of this unit is to help students to develop the ability to find the effective stress and permeability					
8	Soil - water – Static pressure in water	1	T4	75-80	Chalk and Board
9	Effective stress concepts in soils	1	T4	81-86	Chalk and Board
10	Capillary phenomena	1	T4	94-99	Chalk and Board
11	Permeability – Darcy’s law	1	T4	102-110	Chalk and Board
12	Determination of Permeability – Laboratory Determination (Constant head and falling head methods)	2	T4	111-125	Chalk and Board
13	Field measurement pumping out in unconfined and confined aquifer – Factors influencing permeability of soils	1	T4	126-134	Chalk and Board
14	Seepage - Two dimensional flow –Laplace’s equation	1	T4	142-148	Chalk and Board
15	Introduction to flow nets – Simple problems Sheet pile and wier.	1	T4	158-163	Chalk and Board

UNIT III STRESS DISTRIBUTION AND SETTLEMENT 9					
<b>Objective:</b> The objective of this unit is to help students to develop the ability to analyse the various stress distribution					
16	Stress distribution in homogeneous and isotropic medium	1	T4	194-198	Chalk and Board
17	Boussinesq theory	1	T4	200-204	Chalk and Board
18	Use of Newmarks influence chart	1	T4	205-208	Chalk and Board
19	Components of settlement	1	T4	208-210	Chalk and Board
20	Immediate and consolidation settlement – Factors influencing settlement	1	T4	211-215	Chalk and Board
21	Terzaghi's one dimensional consolidation theory	2	T4	216-225	Chalk and Board
22	Computation of rate of settlement. – $\sqrt{t}$ and $\log t$ methods.	1	T4	225-227	Chalk and Board
23	e-log p relationship consolidation settlement- N-C clays – O.C clays – Computation.	1	T4	228-231	Chalk and Board
UNIT IV SHEAR STRENGTH 9					
<b>Objective:</b> The objective of this unit is to help students to develop the ability to apply the concept of shear strength					
24	Shear strength of cohesive and cohesion less soils	1	T4	256-260	Chalk and Board
25	Mohr-Coulomb failure theory	1	T4	261-264	Chalk and Board
26	Shear strength - Direct shear,	1	T4	265-267	Chalk and Board
27	Triaxial compression	2	T4	270-275	Chalk and Board
28	UCC and Vane shear tests	2	T4	276-284	Chalk and Board
29	Pore pressure parameters	1	T4	286-290	Chalk and Board
30	Factors influences shear strength of soil.	1	T4	291-295	Chalk and Board
UNIT V SLOPE STABILITY 9					
<b>Objective:</b> The objective of this unit is to help students to develop the ability to identify various slope stabilities of soils.					
31	Infinite slopes and finite slopes	2	T4	300-312	Chalk and Board

32	Friction circle method	2	T4	315-320	Chalk and Board
33	Use of stability number	1	T4	321-323	Chalk and Board
34	Guidelines for location of critical slope surface in cohesive and c - soil	2	T4	325-331	Chalk and Board
35	Slope protection measures.	2	T4	332-341	Chalk and Board

### **Assignment / Case Studies / Tutorials /Quiz / Mini Projects / Model Development / Task**

1. Problems on constant head and falling head method
2. Problems on shear strength of soil

### **TEXT BOOK**

- Murthy, V.N.S., “Text book of Soil Mechanics and Foundation Engineering”, CBS Publishers Distribution Ltd., New Delhi. 2014
- Arora, K.R., “Soil Mechanics and Foundation Engineering”, Standard Publishers and Distributors, New Delhi, 7th Edition, 2017(Reprint).
- Gopal Ranjan, A S R Rao, “Basic and Applied Soil Mechanics” New Age International Publication, 3rd Edition, 2016.
- Punmia, B.C., “Soil Mechanics and Foundations”, Laxmi Publications Pvt. Ltd. New Delhi, 16th Edition, 2017.

### **REFERENCES:**

- McCarthy, D.F., “Essentials of Soil Mechanics and Foundations: Basic Geotechnics”.Prentice-Hall, 2006.
- Coduto, D.P., “Geotechnical Engineering – Principles and Practices”, Prentice Hall of India Pvt. Ltd. New Delhi, 2010.
- Braja M Das, “Principles of Geotechnical Engineering”, Cengage Learning India Private Limited, 8th Edition, 2014.
- Palanikumar.M., “Soil Mechanics”, Prentice Hall of India Pvt. Ltd, Learning Private Limited Delhi, 2013.
- Purushothama Raj. P., “Soil Mechanics and Foundations Engineering”, 2nd Edition, Pearson Education, 2013.
- Venkatramaiah.C., “Geotechnical Engineering”, New Age International Pvt. Ltd., New Delhi,

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